

# Breast Cancer Tumor Board

## *A Case-Based Interactive Discussion of Management of Metastatic Breast Cancer*

Excerpts from a meeting  
held at the sixth annual

Lynn Sage  
Breast Cancer  
Symposium

October 28, 2004  
Chicago, IL

### **Moderator**

Neil Love, MD

### **Faculty**

Melody A Cobleigh, MD

Kathy D Miller, MD

Eric P Winer, MD

### **Community Oncologist Panel**

John Berry, MD

Patricia J Madej, MD

from the publishers of

**Breast Cancer™**  
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## Faculty and Affiliations

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### Melody A Cobleigh, MD

Professor of Medicine and Director  
Comprehensive Breast Center  
Rush University Medical Center  
Chicago, IL



### Kathy D Miller, MD

Sheila D Ward Scholar of Medicine  
Assistant Professor of Medicine  
Department of Hematology/Oncology  
Indiana University School of Medicine  
Indianapolis, IN



### Eric P Winer, MD

Director, Breast Oncology Center  
Dana-Farber Cancer Institute  
Associate Professor of Medicine  
Harvard Medical School  
Boston, MA

## Community Panel

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### John Berry, MD

Medical Director, MacNeal Cancer Center  
Berwyn, IL

### Patricia J Madej, MD

Medical Director, Comprehensive Breast Care  
Center at Hinsdale Hospital  
Hinsdale Hematology-Oncology Associates  
Hinsdale, IL

## Audio Program Guide

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- Track 1:** Introduction by Neil Love, MD
- Tracks 2 – 3:** Case presentation: Dr Madej
- Tracks 4 – 6:** Sequential single agent versus combination chemotherapy
- Tracks 7 – 10:** Optimal sequence of single agents
- Track 11:** Introduction by Dr Love
- Tracks 12 – 14:** Case presentation: Dr Berry
- Tracks 15 – 17:** Treatment of locally recurrent and metastatic disease
- Tracks 18 – 20:** Development of targeted biologic therapies
- Tracks 21 – 23:** Participation in clinical trials

## Education Method

This CME activity contains an audio component. To receive credit, the participant should listen to the CD and complete the evaluation form and mail or fax to: Research To Practice, One Biscayne Tower, 2 South Biscayne Boulevard, Suite 3600, Miami, FL 33131, FAX 305-377-9998. You may also complete the evaluation online at [www.BreastCancerUpdate.com](http://www.BreastCancerUpdate.com).

## Target Audience

This activity has been designed to meet the educational needs of medical oncologists involved in the management of breast cancer.

## Statement of Need/Program Overview

The rapidly evolving database of ongoing clinical trials and new results in metastatic breast cancer research has raised a number of questions with regard to optimal management of advanced disease. Patterns of care data indicate a clear lack of uniformity regarding the selection, sequencing, dosing and scheduling of agents. For this meeting, community oncologists presented challenging cases of metastatic breast cancer to a panel of research leaders, who addressed patient selection for single-agent and combination chemotherapy, optimal sequencing of treatment, treatment of the elderly, choice of hormonal versus cytotoxic agents in ER-positive disease and management of HER2-positive disease.

## Educational Objectives

Upon completion of this activity, participants should be able to:

- Identify patients with metastatic breast cancer for whom single-agent versus combination therapy would be appropriate and counsel patients regarding potential treatment options.
- Describe the optimal sequence of single-agent chemotherapies for patient subgroups.
- Distinguish the risk-to-benefit profiles of chemotherapeutic agents and regimens to determine a management algorithm for women with metastatic breast cancer.

## Accreditation Statement

Research To Practice is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

## Credit Designation Statement

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## Commercial Support

This program is supported by an education grant from Roche Laboratories Inc.

## Disclosure Policy

As a provider accredited by the Accreditation Council for Continuing Medical Education, it is the policy of Research To Practice to require the disclosure of any significant financial interests or any other relationship the sponsor or faculty members have with the manufacturer(s) of any commercial product(s) discussed in an educational presentation. The presenting faculty reported the following financial disclosures:

## DISCLOSURES

### **Melody A Cobleigh, MD**

CONSULTANT: Genentech BioOncology

HONORARIUM: Genentech BioOncology, Sanofi-Aventis

### **Kathy D Miller, MD**

GRANTS/RESEARCH SUPPORT: AstraZeneca Pharmaceuticals LP,

Medarex Inc, Pfizer Inc, Roche Laboratories Inc, Sanofi-Aventis

CONSULTANT: Eli Lilly and Company

HONORARIUM: Genentech BioOncology, Novartis Pharmaceuticals

### **Eric P Winer, MD**

GRANTS/RESEARCH SUPPORT: Amgen Inc, AstraZeneca Pharmaceuticals LP,

Bristol-Myers Squibb Company, Genentech BioOncology, GlaxoSmithKline, Pfizer Inc

CONSULTANT: Genentech BioOncology

## For CME Information

Please contact: Melissa Vives, Associate CME Administrator

Email: [MVives@ResearchToPractice.net](mailto:MVives@ResearchToPractice.net)

## Evaluation Form: A Case-Based Interactive Discussion of Management of Metastatic Breast Cancer

Research To Practice respects and appreciates your opinions. To assist us in evaluating the effectiveness of this activity and to make recommendations for future educational offerings, please complete this evaluation form. A certificate of completion will be issued upon receipt of your completed evaluation form.

Please answer the following questions by circling the appropriate rating:

5 = Outstanding      4 = Good      3 = Satisfactory      2 = Fair      1 = Poor

### GLOBAL LEARNING OBJECTIVES

Upon completion of this activity, participants should be able to:

- Identify patients with metastatic breast cancer for whom single-agent versus combination therapy would be appropriate and counsel patients regarding potential treatment options.....5 4 3 2 1
- Describe the optimal sequence of single-agent chemotherapies for patient subgroups. ....5 4 3 2 1
- Distinguish the risk-to-benefit profiles of chemotherapeutic agents and regimens to determine a management algorithm for women with metastatic breast cancer.....5 4 3 2 1

### EFFECTIVENESS OF THE INDIVIDUAL FACULTY MEMBERS

Faculty	Knowledge of Subject Matter	Effectiveness as an Educator
Melody A Cobleigh, MD	5 4 3 2 1	5 4 3 2 1
Kathy D Miller, MD	5 4 3 2 1	5 4 3 2 1
Eric P Winer, MD	5 4 3 2 1	5 4 3 2 1

## OVERALL EFFECTIVENESS OF THE ACTIVITY

Objectives were related to overall purpose/goal(s) of activity. ....	5	4	3	2	1
Related to my practice needs. ....	5	4	3	2	1
Will influence how I practice. ....	5	4	3	2	1
Will help me improve patient care. ....	5	4	3	2	1
Stimulated my intellectual curiosity. ....	5	4	3	2	1
Overall quality of material. ....	5	4	3	2	1
Overall, the activity met my expectations. ....	5	4	3	2	1
Avoided commercial bias or influence. ....	5	4	3	2	1

## REQUEST FOR CREDIT — *Please print clearly*

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**Research To Practice designates this educational activity for a maximum of 1.5 category 1 credits toward the AMA Physician's Recognition Award. Each physician should claim only those credits that he/she actually spent in the activity.**

I certify my actual time spent to complete this educational activity to be \_\_\_\_\_ hour(s).

Signature: ..... Date: .....

Will the information presented cause you to make any changes in your practice?

- Yes       No

If yes, please describe any change(s) you plan to make in your practice as a result of this activity:

.....

What other topics would you like to see addressed in future educational programs?

.....

What other faculty would you like to hear interviewed in future educational programs?

.....

Degree:

- MD       PharmD       NP       BS       DO       RN       PA       Other.....

#### FOLLOW-UP

As part of our ongoing, continuous, quality-improvement effort, we conduct post-activity follow-up surveys to assess the impact of our educational interventions on professional practice. Please indicate your willingness to participate in such a survey:

- Yes, I would be willing to participate in a follow-up survey.       No, I'm not willing to participate in a follow-up survey.

Additional comments about this activity:

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